

# Looking Forward

Identifying Successes and Challenges

14th Annual GPE Conference | May 17-19, 2021



# Precepts:

01

## Student - Led Discussion

Peer-to-peer, facilitated discussion so students can practice their communication skills.

02

## Group Conversation

Larger group context so students can get a broader, more diverse understanding of their partner cultures.

03

## Intimate Conversation

Individual or smaller group context so students can build relationships.

04

## Collaborative Projects

Process through which students work together to create a negotiated product or response.

ALSO

Encourage Continued Interaction Outside of Class



# Educational Environment Moving Forward



## Classroom

All students join as a group from one classroom space.



## Remote

All students joining individually from home or another location.

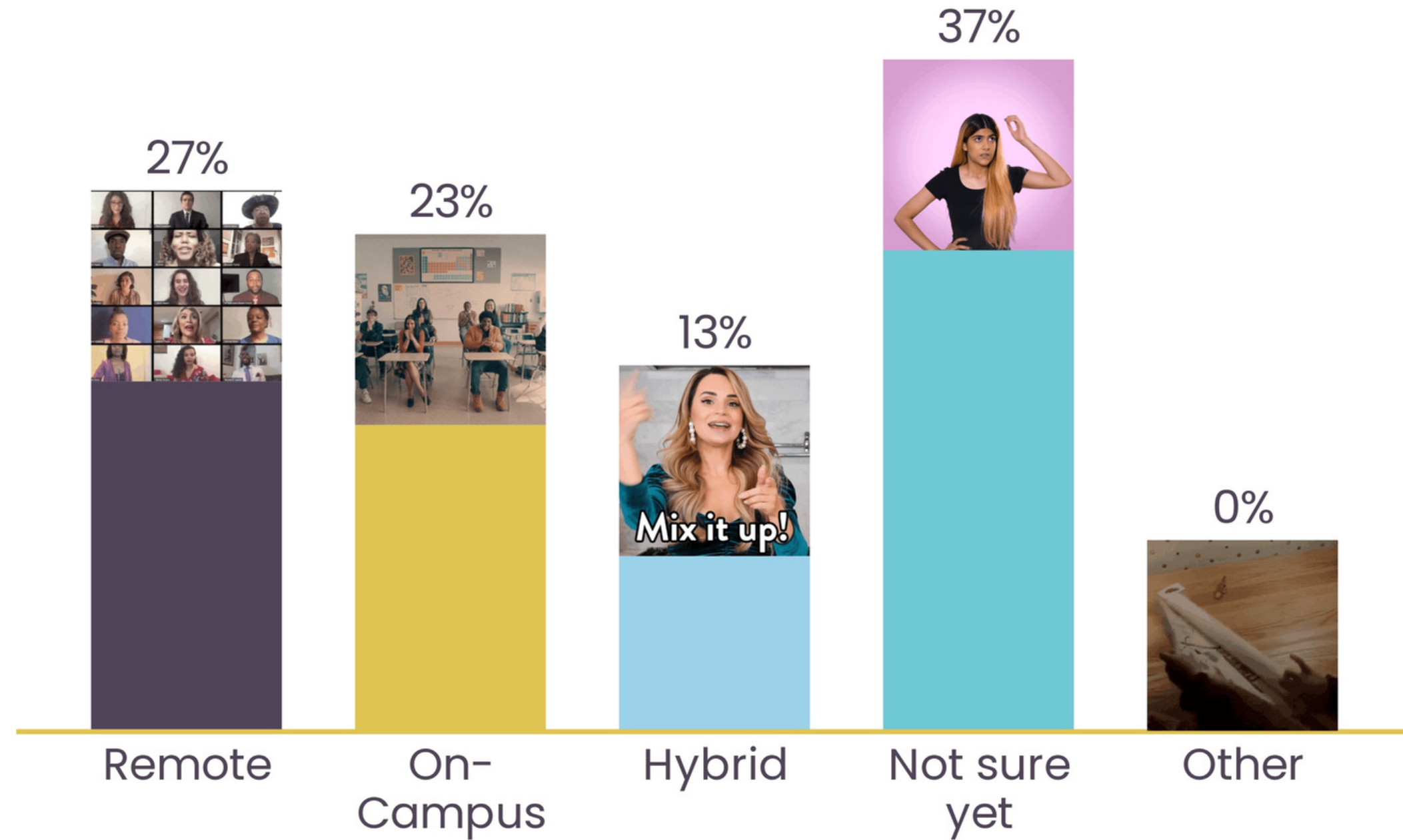


## Hybrid

Some students in class, some working from home.



# How will you be teaching your GU/BEEHIVE courses next semester?





Jami + 6 • 1m

## Looking Forward: Identifying Successes and Challenges

Through this exercise we will identify the tools, strategies, and practices that we want to continue in our new educational environment.

### Round 1: What


#### Round 1 Directions

Within your group, discuss and identify the **best strategies, practices, and tools** that you have used over this past year or prior that promote the values of the course.

After discussing, **post your group's 3 top items in this column** by clicking the + at the bottom. There should be one post with 3 items per group.

👍 2 🗨️ 0

2 comments

 **Anonymous** 23d  
Emotional Connection- discussion of current situation of pandemic created more empathy

### Round 2: Why


#### Round 2 Directions


Review the items in column one and summarize your previous groups' discussion with a focus on why those were selected. **As a group, identify your top three items from the Round 1 column and post them in this column.** Hint: You can mix and match—you don't have to select all from one group.

Try to add specifics to your 3 items.

👍 0 🗨️ 0

6 comments

 **Anonymous** 23d  
Use of Padlet for collaboration and reflection. Engagement.

 **Anonymous** 23d  
Use of video tool (short links outside

### Round 3: How


#### Round 3 Directions

Once again, review the items in Round 2 and as a group select the 3 most valuable practices, strategies, or tools. Think through how these items should be implemented to have the best impact.

**Post your 3 items below with the details of how they are best implemented.**

👍 0 🗨️ 0

6 comments

 **Anonymous** 23d  
Use of Breakout rooms: the number of students in a room depends on the enrollment, so we should be flexible.

 **Anonymous** 23d

### Round 4: Challenges

#### Round 4 Directions

Consider an environment where some partners may have students join remotely, others will have students in a classroom, and still others may have a mix...**as a group identify and post challenges to implementing the best practices identified in Round 3** given these differing environments.

👍 0 🗨️ 0

ADD COLUMN

To view all responses go to:  
<https://padlet.com/leibowitzj1/tjzytxcbz13a7xiy>