

# 14th Annual Global Partners in Education Conference

## The State of GPE

### REMINDERS:

- Mute your Microphone when not speaking.
- Ask questions in chat or raise you hand if you have something to say.
- Follow the naming convention **your name\_your institution** (e.g.: Jami\_ECU)

Show us where you're from!

Go to [www.menti.com](https://www.menti.com) and use the code **73 24 221**

# Meet Our Team



**Jami Leibowitz**

Chair of the GPE Secretariat



**Melanie Robbins**

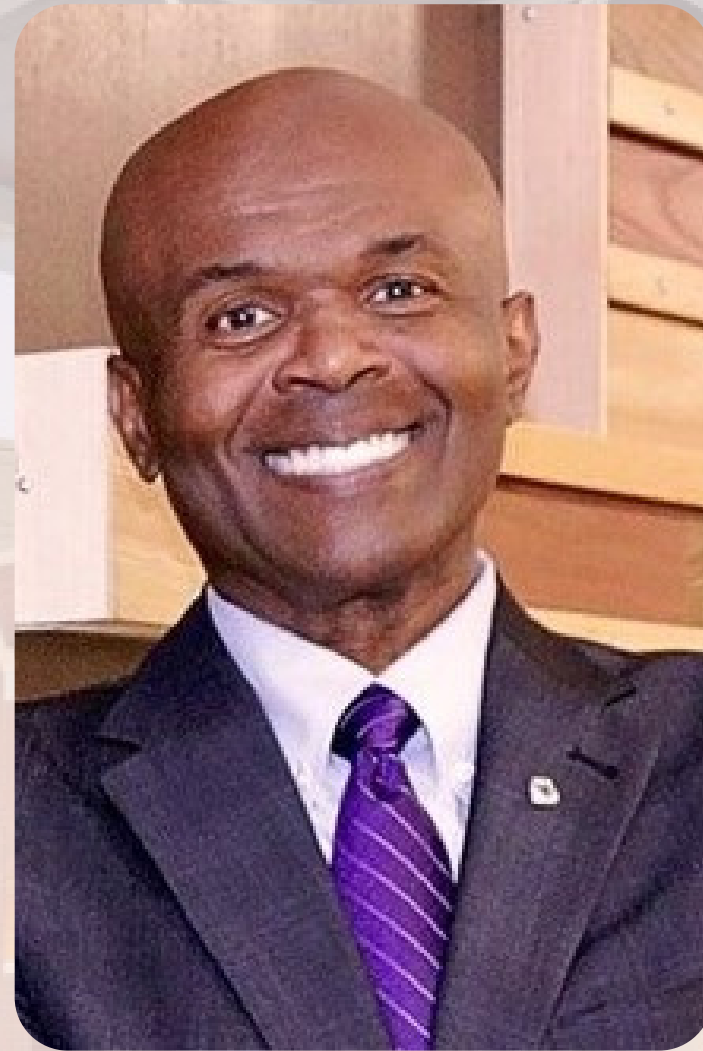
Coordinator of Global Understanding



**Ben Robbins**

Manager of Global Technologies

# Opening Remarks



**Dr. Grant Hayes**

Interim Provost and Senior Vice  
Chancellor for Academic Affairs



**Dr. Jon Rezek**

Assistant Vice Chancellor  
for Global Affairs





# RECAP

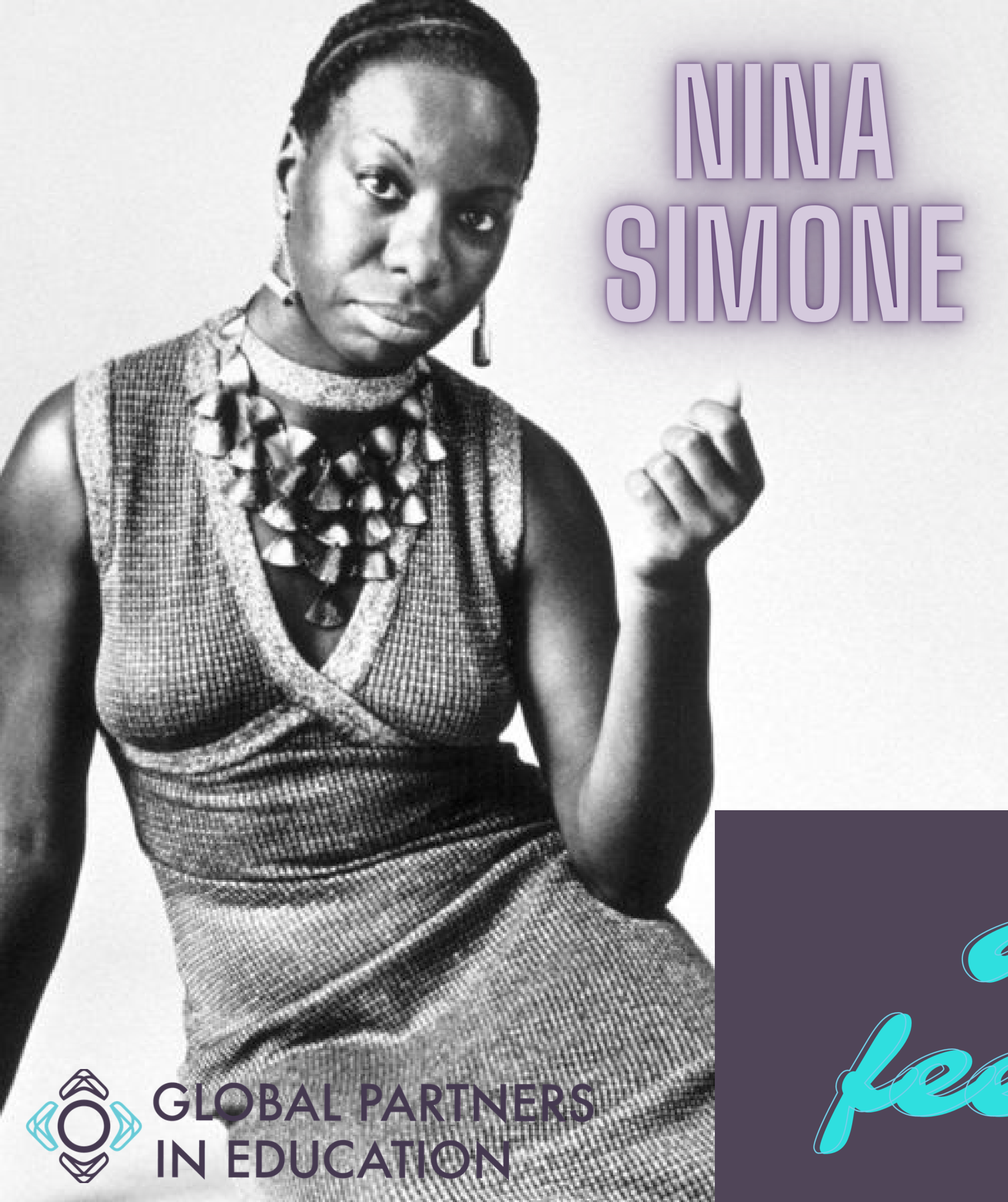
*Shine*

&

**PERSEVERE**



GLOBAL PARTNERS  
IN EDUCATION



# NINA SIMONE

## A New Dawn A New Day

- A New Team
- A New Environment
- New Opportunities

*and I'm  
feelin' good*

# Questions?



14th Annual GPE Conference | May 17-19, 2021



GPE Membership

- Established Partners
- New Partners

جامعة محمد الأول  
UNIVERSITÉ  
MOHAMED PREMIER



Xi'an Jiaotong-Liverpool University  
西交利物浦大学

ALUPE  
UNIVERSITY COLLEGE

48

Partner Institutions

30

Countries

# Assessment Report

Marion Eppler

**Download  
the report  
here.**





# Global Understanding Survey Results: Assessment Report for Spring 2020 & Fall 2020

Marion Eppler  
Department of Psychology  
East Carolina University  
USA

14th Annual GPE Conference | May 17-19, 2021

# Student Voices

- “Should students take a GU course? WHY or WHY NOT?”
- *See assessment report for sample quotes from students.*

*I think that students should take a Global Understanding course because it brings many new experiences to our lives. I think that for some people a Global Understanding course is one of just a few opportunities in their life to meet foreign people and to talk with them in comfortable way, like friend with friend. In my opinion the course was very valuable because I have learned new interesting things about people, countries and cultures over the world.*

*--GU student from Poland*

# Student Characteristics

- Students from 33 universities in 20 countries took the GU survey
- 1127 students
- 480 (43%) only pretest
- 127 (11%) only posttest
- 520 (46%) both pretest & posttest
- Sometimes students not taking survey at all
- Sometimes taking wrong survey (e.g., take pretest at end of links)
- Important for students to take correct version (different Qs)

# Student Characteristics

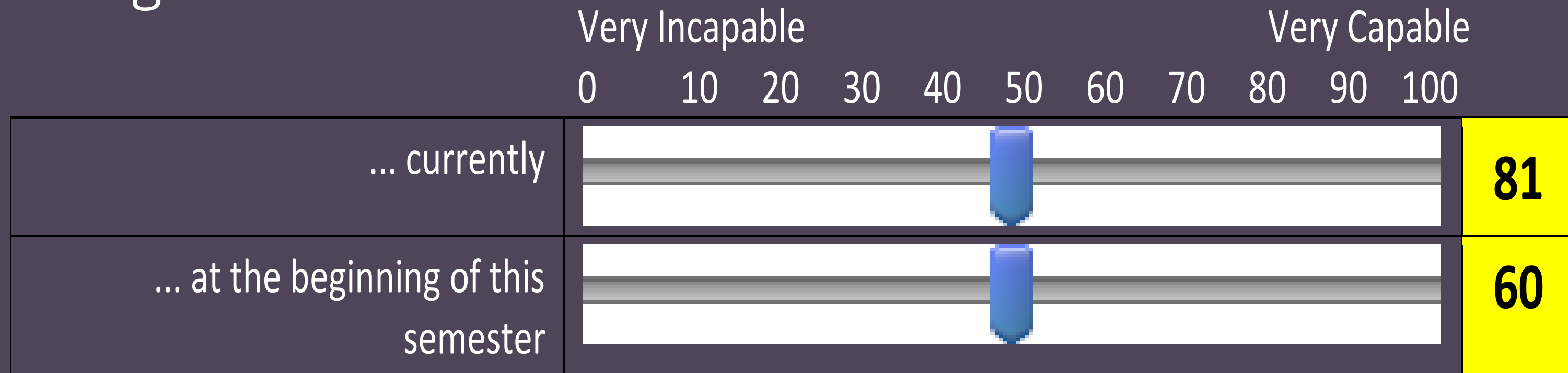
- 92% first GU course
- 63% had visited or lived in foreign countries
  - 37% NO international travel experience
  - 34% less than 30 days

# Cultural Intelligence (CQ)

- **BEHAVIOR (ACTION)**
  - adapting behavior to fit different cultural contexts
  - e.g., adjusting verbal & nonverbal communication
- **MOTIVATION (DRIVE)**
  - level of curiosity & desire to learn about other cultures
  - Persistence & confidence when multicultural situation is ambiguous or challenging
- **COGNITION (KNOWLEDGE)**
  - understanding how cultures are similar & different (knowing values & norms)
- **METACOGNITION (STRATEGY)**
  - awareness, checking, and planning for multicultural interactions

# Cultural Intelligence (CQ)

- Significant **PRE-POST INCREASES** in all areas of cultural intelligence
- Student perceptions of change matched changes in CQ scores:
- “How would you rate your capability to function effectively in diverse settings...”



# Cultural Intelligence (CQ)

- After GU course, CQ significantly correlated with:
- Greater understanding of different perspectives
- Feeling less anxious & more competent interacting with strangers from a different culture
- Less stressed about living in a foreign country
- Stronger interest in international news, travel, and study abroad
- Learned more and more satisfied with GU course

# Communication

- After taking GU course
- 72% feel MORE COMPETENT interacting with strangers from a different culture
- 79% feel LESS ANXIOUS or FEARFUL interacting with strangers from a different culture



*Students should take this course thanks to the possibility to improve their oral expression. Moreover, they could also improve their capacity to meet new people. I think this course is profitable either for shy people or enterprising people. I admit that it is not easy to speak without stress in front of all the class. Nevertheless, in private with the international partner it's easier to speak about diverse topics. This course allowed me to meet wonderful people, learn more about their culture and become more confident.*

*--GU student from France*

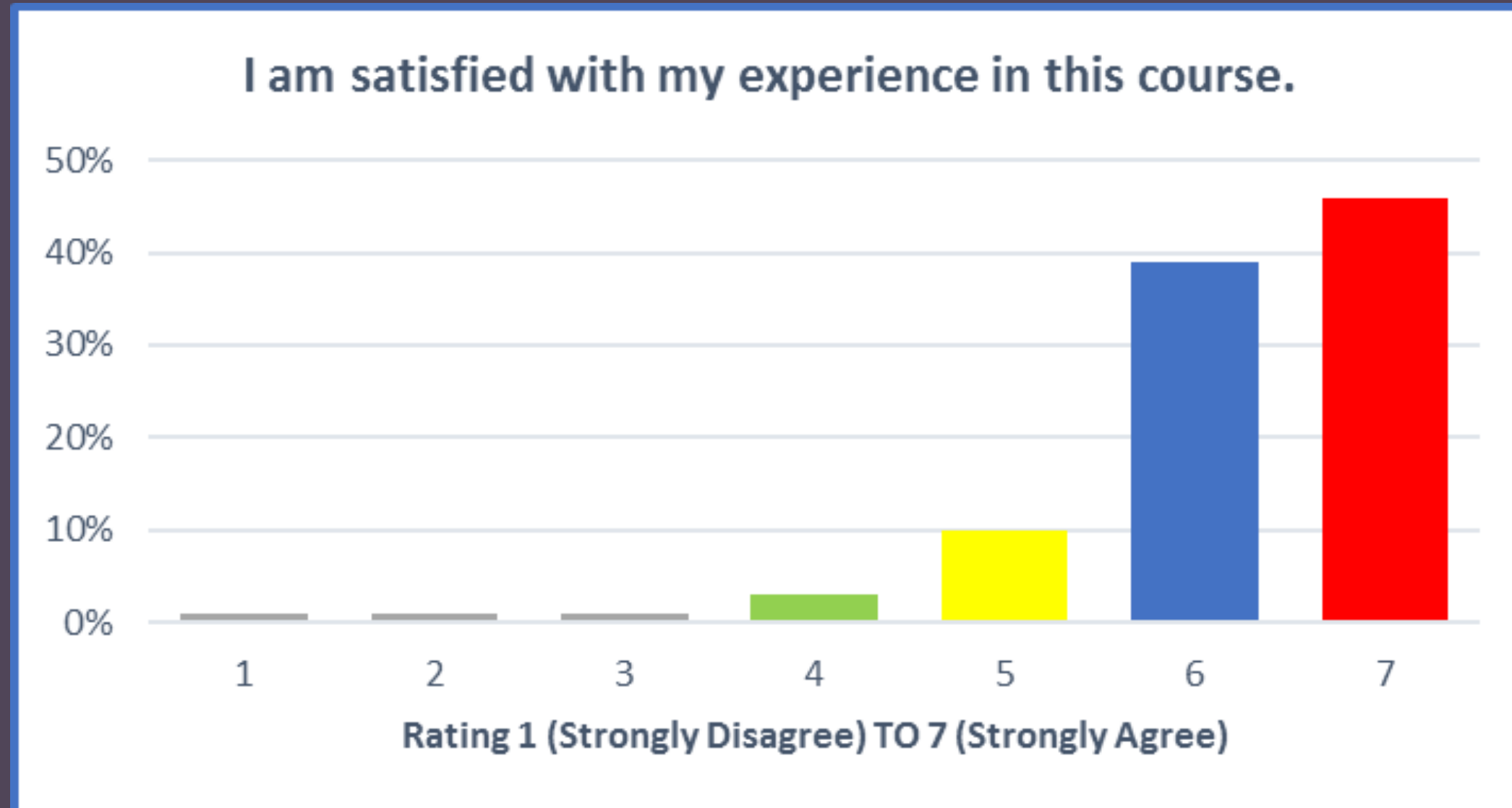
# Communication

- Intercultural contact outside of class time matters
- Higher satisfaction with amount of contact GU students had with partners outside of class **STRONGLY CORRELATED** with:
  - Higher CQ scores
  - Stronger understanding of different perspectives
  - Greater learning about countries and cultures
  - Higher overall course satisfaction

# Friendship

- Students who developed friendship w/partner VS no friendships:
  - Higher CQ scores
  - Better understanding different perspectives
  - Learned more about countries & cultures
  - Greater effort to continue learning
  - More interested in international news, travel, & study abroad
  - More satisfied w/course and partner interactions

# Course Satisfaction



88% have already recommended GU course to other students

60% have recommended GU course multiple times

87% are interested in taking another GU course

**END**

# Friendship & CQ

Before GU course,  
66% had international friends

During GU course,  
71% made new international friends

